Key considerations

Success Criteria/Assessment

*Self-assessment for Teachers*

* Do my short term plans reflect what is in this policy
* Have I covered the agreed strand units?
* What do we need to change?
* Do I know what to do if a sensitive issue arrives
* Do I know what to do if a child makes a disclosure to me.

*Pupil assessment:*

* Teacher observation.
* Teacher designed tasks and tests.
* Projects and Portfolios.
* Self-Assessment.

*DES/outside assessment*

* + Informal family and community feedback.
	+ Inspector suggestions and school evaluations by the DES

Implementation

 **ROLES AND RESPONSIBILITIES:**

* B.O.M. → ratify plan & support implementation.
* Parents → be aware of content of school plan & support SPHE through involvement in homework e.g.
* Principal → oversees implementation and supports staff.
* Teachers → follow school plan and implement SPHE accordingly.
* Pupils → Co-operate and participate in class lesson.
* Other staff → be aware of contents of this plan and follow procedures re. same.

**15. TIMEFRAME FOR IMPLEMENTATION, REVIEW AND RATIFICATION:**

This school plan was formulated by the principal and staff and approved by the Board of Management of School on ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2012

Chairperson of Board of Management: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This plan will be reviewed every two years. Staff and school community will review this plan under the guidance of Principal and In-school management team.